

Education 432-4 Philosophical Issues in Teaching

INTERSESSION 1984

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays, Thursdays, 5:30 - 9:20

LOCATION: On Campus

OBJECTIVES:

This course examines the various dimensions of teaching, some of the main approaches or methods of teaching, and several important issues that are encountered by every classroom teacher.

COURSE REQUIREMENTS:

- a) A short oral presentation in class.
- b) A follow-up final paper of about 15 typewritten double-spaced pages on a topic approved by the instructor. The paper is due one week before the last day of classes. Students may choose to write 2 or 3 shorter papers.

COURSE OUTLINE:

- I. The nature and value of philosophizing about teaching.
- II. The concept of teaching.
- III. The concept of learning.
- IV. The objectives of teaching
 - a) Developing Capacities
 - b) Imparting Information
 - c) Cultivating Habits
 - d) Cultivating Imagination
 - e) Developing Critical Thinking
 - f) Developing Understanding
- V. Educative and Miseducative Teaching
 - a) Educating
 - b) Socializing
 - c) Indoctrinating
 - d) Conditioning
- VI. Approaches to Teaching
 - a) Teaching as Facilitating Learning
 - b) The Values Clarification Approach
 - c) Self-Education
 - d) Creativity and Teaching
- VII. The Social Dimensions of Teaching
 - a) Personal Relations in Teaching
 - b) Freedom and Authority in the Classroom
 - c) Discipline and Punishment in the Classroom
 - d) Rights